Agenda

- I. Mathography
- II. Why Write?
 - A. NCTM Standards
 - B. PASS Objectives
- III. Organize & Consolidate
- IV. Communicate Mathematical Knowledge
- V. Analyze & Evaluate
- VI. The Language of Mathematics

Resources

Writing In Math Class by Marilyn Burns

Developing Mathematical Fluency by George Abshire and Grayson Wheatley

Teaching Student-Centered Mathematics by John Van de Walle

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